



## VIRTUAL SCIENCE SHOWS

Experience the fun and excitement of a Street Science Stage Show delivered as a Live Broadcast or as a Pre-Recorded Show to your school hall or classroom! Our exciting and engaging presenters demonstrate, explore and explain meaningful scientific content spanning multiple units and science curriculum sub-strands. Virtual Science Shows are aligned for Prep/Foundation to Year 6 Australian National Curriculum.



**Virtual Show**

### LIVE BROADCAST

**\$500 (+GST)**

Interact with a Street Scientist LIVE in one of our scheduled time slots. Our Virtual Science Shows are available live with Q&A in one of our three daily booking windows.

Suitable for a whole year level cohort, your school can broadcast to an unlimited number of students in that grade either as a class or individually on student one-to-one devices! Choose the session that suits your school and get ready for a dynamic and engaging show that covers a range of scientific content spanning multiple units and science curriculum sub-strands. Live Shows available DAILY with 45-minute show plus Q&A with our presenter, delivered within these times:

**SESSION 1**  
**8:30AM - 10:30AM**

**SESSION 2**  
**10:45AM - 12:45PM**

**SESSION 3**  
**1:00PM - 3:00PM**

If due to technical difficulties or other unforeseen circumstances the live show doesn't broadcast in the allocated session, a pre-recorded version of the show will be made available to you for the period of one week with no extra charges/fees incurred.

**Virtual Show**

### PRE-RECORDED

**\$500 (+GST)**

Suitable for the tightly scheduled school our pre-recorded Science Shows cater to an entire year level cohort and come with the flexibility of being viewed any time during your 7-day license.

If live broadcasting and scheduling whole Year Levels is not for you, our pre-recorded shows\* cover the

Science Curriculum for each year level. Our exciting and engaging presenters demonstrate, explore and explain meaningful scientific content spanning multiple units and science curriculum sub-strands.

Ensure no-one in your Year Level misses out by using your schools' 7 days of access to allow each class and student to view our entertaining and inspiring content either as a class or individually on student one-to-one devices. Enliven your Science unit today!

\*45 minute show

# VIRTUAL SCIENCE SHOWS AVAILABLE TERM 3 2020

YEAR LEVEL	VIRTUAL SHOW	AUSTRALIAN CURRICULUM FOCUS
EARLY YEARS	<p><b>Early Years Show:</b> Students engage in a dynamic and highly interactive 30-minute stagemore focusing on the 5 senses, materials and movement.</p>	<p><b>BIOLOGICAL SCIENCES</b> - Living things have basic needs, including food and water (<i>ACSSU002</i>)  <b>CHEMICAL SCIENCES</b> - Objects are made of materials that have observable properties (<i>ACSSU003</i>)  <b>PHYSICAL SCIENCES</b> - The way objects move depends on a variety of factors, including their size and shape (<i>ACSSU005</i>)  <b>NATURE AND DEVELOPMENT OF SCIENCE</b> - Science involves exploring and observing the world using the senses (<i>ACSHE013</i>)</p>
YEAR 1	<p><b>Year 1 Science Show:</b> Students are treated to a highly engaging show which encourages using all five senses to emphasise the fact that science is everywhere around us.</p>	<p><b>CHEMICAL SCIENCES</b> - Everyday materials can be physically changed in a variety of ways (<i>ACSSU018</i>)  <b>PHYSICAL SCIENCES</b> - Light and sound are produced by a range of sources and can be sensed (<i>ACSSU020</i>)  <b>NATURE AND DEVELOPMENT OF SCIENCE</b> - Science involves asking questions about, and describing changes in, objects and events (<i>ACSHE021</i>)</p>
YEAR 2	<p><b>Year 2 Science Show:</b> This science show uses fire and smoke rings to explore ways to combine and describe the Earth's resources, and the effects of applying forces to objects around us.</p>	<p><b>CHEMICAL SCIENCES</b> - Different materials can be combined, including by mixing, for a particular purpose (<i>ACSSU031</i>)  <b>EARTH AND SPACE SCIENCES</b> - Earth's resources, including water, are used in a variety of ways (<i>ACSSU032</i>)  <b>PHYSICAL SCIENCES</b> - A push or a pull affects how an object moves or changes shape (<i>ACSSU033</i>)</p>
YEAR 3	<p><b>Year 3 Science Show:</b> Heat energy is a focus with a range of fire and liquid nitrogen based demonstrations to explore how heat can be produced, transferred and have dramatic observable effects on materials around us.</p>	<p><b>CHEMICAL SCIENCES</b> - A change of state between solid and liquid can be caused by adding or removing heat (<i>ACSSU046</i>)  <b>PHYSICAL SCIENCES</b> - Heat can be produced in many ways and can move from one object to another (<i>ACSSU049</i>)</p>
YEAR 4	<p><b>Year 4 Science Show:</b> Processed materials and crazy chemical concoctions live on stage will get students cheering as scientific vocabulary is used in describing these changes and explaining forces in flight.</p>	<p><b>PHYSICAL SCIENCES</b> - Forces can be exerted by one object on another through direct contact or from a distance (<i>ACSSU076</i>)  <b>CHEMICAL SCIENCES</b> - Natural and processed materials have a range of physical properties; these properties can influence their use (<i>ACSSU074</i>)</p>
YEAR 5	<p><b>Year 5 Science Show:</b> High-impact demonstrations with fire, liquid nitrogen and other curious chemicals, engage students in an unforgettable lesson on particle theory and the physics behind light.</p>	<p><b>CHEMICAL SCIENCES</b> - Solids, liquids and gases have different observable properties and behave in different ways (<i>ACSSU077</i>)  <b>PHYSICAL SCIENCES</b> - Light from a source forms shadows and can be absorbed, reflected and refracted (<i>ACSSU080</i>)</p>
YEAR 6	<p><b>Year 6 Science Show:</b> Students are treated to incredible energy transformations to see how we make the most exciting displays of light, heat and sound energy while deciding if these and other experiments are chemical or physical changes.</p>	<p><b>CHEMICAL SCIENCES</b> - Changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting (<i>ACSSU095</i>)  <b>PHYSICAL SCIENCES</b> - Energy from a variety of sources can be used to generate electricity (<i>ACSSU219</i>)</p>