



VIRTUAL SCIENCE INCURSIONS

Bring seriously FUN science into your classroom and become an honorary Street Scientist for a day!



CLASSROOM KITS

By purchasing a Street Science Classroom Kit you can lead your students through immersive, hands-on investigations in your very own classroom and at a pace suitable for your students.

Classroom kits are aligned for Prep/Foundation to Year 6 Australian National Curriculum and come complete with EVERYTHING teachers need to perform a hands-on Science investigation with the whole class. Feel confident with the support of digital resources including video excerpts to fire you and your students up for an awesome Science experience!

Each kit comes with 35 units of each piece of equipment which students will use to complete the investigation including flyer's and bags for students to store their creations in to take home (having spares and practice experiments for teachers is encouraged).

CLASSROOM KITS PRICING
\$350 / KIT + GST
(Includes freight)

**ADDITIONAL CLASSROOM
KITS WILL BE RELEASED
FROM SEMESTER 1, 2021**



CLASSROOM KITS AVAILABLE AS OF TERM 3 2020

YEAR LEVEL	CLASSROOM KIT	AUSTRALIAN CURRICULUM FOCUS
EARLY YEARS	Sensory Science: Snowmaking <i>Unleashed</i>	BIOLOGICAL SCIENCES - Living things have basic needs, including food and water (<i>ACSSU002</i>) CHEMICAL SCIENCES - Objects are made of materials that have observable properties (<i>ACSSU003</i>) PHYSICAL SCIENCES - The way objects move depends on a variety of factors, including their size and shape (<i>ACSSU005</i>) NATURE AND DEVELOPMENT OF SCIENCE - Science involves exploring and observing the world using the senses (<i>ACSHE013</i>)
YEAR 1	Bouncy Balls: Cheeky Changes <i>Unleashed</i>	CHEMICAL SCIENCES - Everyday materials can be physically changed in a variety of ways (<i>ACSSU018</i>) NATURE AND DEVELOPMENT OF SCIENCE - Science involves asking questions about, and describing changes in, objects and events (<i>ACSHE021</i>) EVALUATING - Compare observations with those of others (<i>ACIS213</i>)
YEAR 2	Rocket Science: Push and Pull <i>Unleashed</i>	PHYSICAL SCIENCES - A push or a pull affects how an object moves or changes shape (<i>ACSSU033</i>) NATURE AND DEVELOPMENT OF SCIENCE - Science involves asking questions about, and describing changes in, objects and events (<i>ACSHE034</i>)
YEAR 3	Polymers: Cool Chemistry <i>Unleashed</i>	PHYSICAL SCIENCES - Heat can be produced in many ways and can move from one object to another (<i>ACSSU049</i>) CHEMICAL SCIENCES - A change of state between solid and liquid can be caused by adding or removing heat (<i>ACSSU046</i>) USE AND INFLUENCE OF SCIENCE - Science knowledge helps people to understand the effect of their reactions (<i>ACSHE051</i>)
YEAR 4	Rockets: Forces and Flight <i>Unleashed</i>	PHYSICAL SCIENCES - Forces can be exerted by one object on another through direct contact or from a distance (<i>ACSSU076</i>) QUESTIONING AND PREDICTING - With guidance, identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge (<i>ACIS064</i>)
YEAR 5	Polymers: States of Matter <i>Unleashed</i>	CHEMICAL SCIENCES - Solids, liquids and gases have different observable properties and behave in different ways (<i>ACSSU077</i>) USE AND INFLUENCE OF SCIENCE - Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives (<i>ACSHE083</i>)
YEAR 6	Polymers: Chemistry in Action <i>Unleashed</i>	CHEMICAL SCIENCES - Changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting (<i>ACSSU095</i>) PLANNING AND CONDUCTING - Use equipment and materials safely, identifying potential risks (<i>ACIS150</i>)



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